

Write your name here	
Surname	Other names
Pearson Edexcel	Centre Number
International GCSE	Candidate Number
English Language B	
Paper 1	
Wednesday 10 June 2015 – Afternoon Time: 3 hours	Paper Reference 4EB0/01R
You must have: Extracts Booklet (enclosed)	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- You are reminded of the importance of clear English and careful presentation in your answers.

Turn over ►

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PEARSON

SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

You should spend about 40 minutes answering the questions in this section.

Read Text One in the Extracts Booklet, adapted from an interview called
'Living and Working in Antarctica'.

1 Name **two** things Jill has to do as part of her job.

(i)

.....

(ii)

.....

(Total for Question 1 = 2 marks)

2 Using lines 15–32, **in your own words**, explain the difficulties of life in Antarctica.

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.....

.....

.....

.....

.....

(Total for Question 2 = 3 marks)



3 Name **three** forms of transport used.

(i)

.....

(ii)

.....

(iii)

.....

(Total for Question 3 = 3 marks)

4 According to Text One, state **one** reason why people on the expeditions eat candy bars.

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(Total for Question 4 = 1 mark)

5 **In your own words**, explain what Jill misses when she is in Antarctica.

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(Total for Question 5 = 3 marks)



Now read Text Two, adapted from a text called 'Lighthouse Keepers'.

6 Using the first paragraph, state **three** things that lighthouse keepers had to do.

(i)

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(ii)

.....

(iii)

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(Total for Question 6 = 3 marks)

7 Using lines 13–17, **in your own words**, describe what made the job uncomfortable.

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(Total for Question 7 = 3 marks)

8 How did lighthouse keepers feed themselves and their families?

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.....

(Total for Question 8 = 2 marks)



9 In lines 30–49, the writer makes some points about women and families.

In your own words, identify **two** of the points and provide an example from the text to support **each** point.

(i) Point

.....
.....

Example

.....
.....
.....

(ii) Point

.....
.....

Example

.....
.....
.....

(Total for Question 9 = 4 marks)



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(Total for Question 10 = 6 marks)

TOTAL FOR SECTION A = 30 MARKS



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Handwriting practice area with 25 horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.



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(Total for Question 11 = 35 marks)

TOTAL FOR SECTION B = 35 MARKS



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Handwriting practice area with 25 horizontal dotted lines.



Handwriting practice area with 25 horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.



Area with horizontal dotted lines for writing.

(Total for Question 12 = 35 marks)

TOTAL FOR SECTION C = 35 MARKS
TOTAL FOR PAPER = 100 MARKS



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Sources taken/adapted from:

<http://www.amnh.org/explore/curriculum-collections/antarctica/hazards-to-humans/living-and-working-in-antarctica-safely>

<http://psumcmdv.files.wordpress.com/2012/11/pb050155.jpg>

<http://www.maritimenz.govt.nz/Publications-and-forms/Commercial-operations/Shipping-safety/The-life-of-lighthouse-keepers-and-their-families.pdf>

http://img4.wikia.nocookie.net/__cb20140730131304/survivorsdogs/images/4/4f/Lighthouse.jpg

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